

ABOUT US

1. Information about the school

Basic

- Name of School : SWARAJ PUBLIC SCHOOL, DAMLA
- Address : Swatantar Vihar, Damla, Distt. Yamuna Nagar
- Phone Number : 8295905177, 9813958422
- Website : spadamla.edu.in
- Email Id : spsdamla@gmail.com
- Name of the Principal : Ms. Jyoti Nagpal Sethi
- School Affiliation no. :531727
- School Code :41704
- Year of affiliation : 2020 (Secondary)
- Validity of affiliation : (2023-29)

Total number of students : 832 **Boys:486** **Girls:346**

Class-wise details

| S.N | Class | No of sections | No. of Boys | No. of Girls | Total |
|------------|--------------|-----------------------|--------------------|---------------------|--------------|
| 1 | Nursery | 2 | 46 | 18 | 64 |
| 2 | L.KG | 3 | 50 | 40 | 90 |
| 3 | U.KG | 2 | 49 | 28 | 78 |
| 4 | I | 2 | 49 | 31 | 80 |
| 5 | II | 2 | 24 | 14 | 39 |
| 6 | III | 3 | 47 | 50 | 98 |
| 7 | IV | 2 | 45 | 28 | 74 |
| 8 | V | 2 | 42 | 33 | 75 |
| 9 | VI | 2 | 27 | 26 | 53 |
| 10 | VII | 2 | 25 | 26 | 52 |
| 11 | VIII | 2 | 30 | 20 | 50 |
| 12 | IX | 2 | 35 | 18 | 53 |
| 13 | X | 1 | 17 | 14 | 31 |

2. Teachers details

| Sr. No | Category/ Designation | No. |
|---------------|------------------------------|------------|
| 1 | TGT | 10 |
| 2 | PRT | 18 |
| 3 | NTT | 09 |
| 4 | PTT | 02 |
| 5 | Activity Teacher | 03 |
| 6 | Librarian | 1 |
| | Total | 43 |

Vision & Mission of the school:

Vision- “Quality education leading to holistic development” SPS Damla aims at nurturing individual with values and competencies. This aim is accomplished by virtue of a dynamic curriculum that envisions not only academic excellence but holistic development of the child.

Mission statement-

- To provide holistic education to our learners.
- To equip them with 21st century skills
- To enable the students to discover their talent so that they may reach the highest possible standards in life.
- To make them responsible citizens

Goals to be achieved- Annual and Long term

After consultation and discussion held for preparing the annual plan, the following goals have been drawn up.

- a) To design a comprehensive program for multiple intelligence that would be aligned to the vision of the school.
- b) To strengthen & empower children to build up their capacities in academics and other co curricular activities too.
- c) To involve parents in consultation to improve upon the quality of education.
- d) To incorporate 21st century skills in the teaching peering programme and co scholastics areas too.

e) To ensure the teacher training programmes to update the teachers about latest CBSE initiatives.

The goals developed on the basis of one vision & missions are designed to help the school continue in the pursuit of its excellence.

Culture of the school

At SPS , Damla, we emphasise on creativity exploration, experiential learning and skills of expressing themselves through any at form.

- Well designed learning programme & value based education aligned with school curriculum & vision of the organization.
- Learner centric approach to education academic environment & progressive outlook.
- Integration of technology in education.
- Scientific temper is inculcated in each child through exploration, observation & discovery.
- Active Participation & consistent achievements in various sporting & skill based competitions.
- Focus on holistic development.
- Focus on value system, character building.

The school provides every opportunity to help students attain their full potential to evolve as responsible citizens.

PERIOD WISE SUBJECT ALLOCATION

| CLASS | ENGLISH /READ. | MATH | HINDI | EVS | VALUE EDUCATION | ARTS/MUSIC/ THEATRE/DANCE | COMP . | G.K | SPORTS | TEST/ ACTIVITY |
|--------|----------------|------|-------|-----|-----------------|---------------------------|--------|-----|--------|----------------|
| I & II | 8+1 | 8 | 6 | 7 | 1 | 2+2+1+1 | 3 | 2 | 4 | 1+1 |

| CLASS | ENGLISH /READ. | MATH | HINDI | SCI. + S.ST | VALUE EDUCATION | ARTS/MUSIC/ THEATRE/DANCE | COMP . | G.K | SPORTS | TEST/ ACTIVITY |
|-------|----------------|------|-------|-------------|-----------------|---------------------------|--------|-----|--------|----------------|
| III | 8+1 | 7 | 5 | 6+6 | 1 | 1+1+1+1 | 3 | 2 | 3 | 1+1 |

| CLASS | ENGLISH /READ. | MATH | HINDI | SCI. + S.ST | VALUE EDUCATION | ARTS/MUSIC/ THEATRE/DANCE | COMP . | G.K | SPORTS | TEST/ ACTIVITY |
|--------|----------------|------|-------|-------------|-----------------|---------------------------|--------|-----|--------|----------------|
| IV & V | 8+1 | 7 | 5 | 6+6 | 1 | 1+1+1+1 | 3 | 2 | 3 | 1+1 |

| CLASS | ENGLISH /READ. | MATH | HINDI | SCI. + S.ST | ARTS/HOBBY/ THEATRE | COMP + CODING | G.K | SPORTS | TEST/ ACTIVITY | THIRD LANG. |
|------------|----------------|------|-------|-------------|---------------------|---------------|-----|--------|----------------|-------------|
| VI TO VIII | 7+1 | 7 | 5 | 7+6 | 1+1+1 | 2+1 | 2 | 3 | 1+1 | 2 |

| CLASS | ENGLISH /READ. | MATH | HINDI | SCI. + S.ST | ARTS/ HOBBY | COMP | MV | SPORTS | TEST/ ACTIVITY |
|--------|----------------|------|-------|-------------|-------------|------|----|--------|----------------|
| IX & X | 7+1 | 8 | 6 | 9+7 | 1+1 | 2 | 1 | 3 | 1+1 |

SWARAJ PUBLIC SCHOOL, DAMLA
ANNUAL CURRICULUM PEDAGOGICAL PLAN
SESSION 2023-24

| MONTH | TOPIC | NUMBER OF | LEARNING | ACTIVITY |
|-------|--|-----------|---|---|
| APRIL | 1) Reading and Recognition of letters A, B, C with phonics sounds. 2) Colouring in letters A, B, C. | 18 DAYS | 1) Students will be able to learn and identify letters and their beginning sounds. 2) Recognize the letters and familiar with the words that begin with letters Aa , Bb , Cc | 1) (Clay Activity) Pupil will be able to make letter A with the help of Clay. 2) (Sand activity) Students will be able to |
| MAY | 1) Recapitulation of letters with their phonic sounds A, B, C. 2) Introduce new alphabets D , E , F with their phonics sounds. 3) Colouring in letters D , E, F. | 19 DAYS | Students will be able to : 1) Know the sounds related to the letters. 2) Recognize the letters D , E , F , 3) Know how to colour in different letters. | 1) Students will be given Flash Cards of Letter D and they will be asked to put Pebbles on it to make Letter D. 2) Students will be able to make |
| JULY | 1) Revision of | | 1) Students will be | 1) Students |

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| | <p>to F and their Phonic sounds.</p> <p>2) Reading and Recognition of Letters G, H, I.</p> <p>3) Colouring in Letters G, H, I.</p> <p>4) Match the picture with the correct alphabet.</p> <p>5) Circle the First letter with the given picture.</p> | 19 DAYS | <p>to learn and identify letters and sound of the letters.</p> <p>2) Make them familiar with the words that starts with letters G, H, I.</p> <p>3) Pupil will be able to identify the Particular letter and match it with the</p> | <p>be able to give Ear Bud impression on the letter D, in their Drawing Notebook.</p> <p>2) Students will be able to make letter H by joining the blocks.</p> |
| AUGUST | <p>1) Revision of Letters A To I with their sounds and new vocabs.</p> <p>2) Reading and Recognition of Letters J, K, L and M.</p> <p>3) Colouring in letters J, K, L and M.</p> <p>4) Circle the Picture</p> | 21 Days | <p>1) Students will be able to Recognize the letters from their surroundings and nearby objects.</p> <p>2) Students will be able to share the new vocab words.</p> | <p>1) Make letter L with the help of blocks.</p> <p>2) Dip the finger in the water colour and make alphabet K and M.</p> <p>2) Draw and</p> |
| SEPTEMBER | <p>1) Recapitulation of Alphabets A to M with their phonic sounds and vocabulary.</p> <p>2) Reading and Recognition of letters N, O, P, Q, and R.</p> <p>3) Colouring in</p> | 19 Days | <p>1) Know the sounds related to the letters.</p> <p>2) Recognize the letters A TO M.</p> <p>3) Familiar with the words that begin with N, O, P, Q and R.</p> | <p>1) Students will be provided with the flash cards of letter N and they have to paste Straw on letter N with proper</p> |

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| | 5) Colour the circle with the first letter of the given Picture. | | correct picture. | to do paste Orange Colour Bits of Paper on Alphabet O. 3) Give lady finger impression on Alphabets in P, Q and R. 4) Identify |
| OCTOBER | 1) Revision of all the alphabets done till i.e. letter A To R with their sounds. 2) Reading and Recognition of letters S, T, U, and V. 3) Colouring in letters S, T, U, and V. 4) Match the letter with the correct | 20 DAYS | 1) Identify the sound of letters. 2) Recognize the letters and familiar with the words that begin with letters. 3) Colouring will be done to recognize the letters. | 1) Students will be provided with ream sheets, water colour and paint brush. They will be guided to make letter S with the help of paint brush and |

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| NOVEMBER | <p>1) Go through with the letters A To V with their sounds and enhance their knowledge with new vocabulary.</p> <p>2) Reading and Recognition of Letters W and X</p> <p>3) Colouring in letters W and X.</p> <p>4) Writing of Letters L</p> | 18 DAYS | <p>1) Know the sound related to the letters.</p> <p>2) Recognize the letters.</p> <p>3) Learn the vocabulary related to the letters.</p> <p>4) Know how to write letters in four lines.</p> <p>5) Students will be able to know</p> | <p>1) Word web will be made on Blackboard.</p> <p>2) Vocabulary words will be highlighted through Flashcards.</p> |
| DECEMBER | <p>1) Revision of all the alphabets done till now i.e. letter A – X with their phonic sounds and vocabulary.</p> <p>2) Revision of Writing letters L and T.</p> <p>3) Reading and Recognition Of letters Y and Z.</p> <p>4) Colouring in letters Y and Z.</p> | 20 Days | <p>1) Know how to write letters in Four lines.</p> <p>2) Students will be able to trace letters with their fingers, trace the letters with their pencil and write the letters themselves.</p> | <p>1) Ear bud impression in letter Y.</p> <p>2) Students will be given printable sheets of letter Z and black strips of paper, On the given sheet they have to paste that black strips.</p> |
| JANUARY | <p>1) Reading and Recognition of letter Aa – Zz with their phonic sounds and new vocabulary.</p> <p>2) Recapitulation of</p> | 11 Days | <p>1) Students will be able to identify and learn rhyming words which have same ending sounds.</p> | <p>1) Introduce letters Aa- Zz through magic bags.</p> <p>2) Story Narration</p> |

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| | 4) Colour and Circle the first letter of given | | | |
| FEBRUARY | <p>1) Reading and Recognition of alphabets Aa-Zz with their sounds and explore new words.</p> <p>2) Revision of Writing letters I, T and H.</p> <p>3) Revision of Colouring and Circle the first letter of given</p> | 21 Days | <p>1) Students will be able to write letter E and F with proper strokes.</p> <p>2) Students will be able to revise all the blend words with their sounds.</p> | 1) Sand tracing Activity of alphabets Aa-Zz. |
| MARCH | 1) Revision of all the topics done till the date. | 21 days | <p>1) Students will be able to revise all the alphabets.</p> <p>2) Students will be able to write L, T,</p> | <p>1) Flash card activity will be done.</p> <p>2) Activity</p> |
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SWARAJ PUBLIC SCHOOL, DAMLA
ANNUAL CURRICULUM PEDAGOGICAL PLAN
SESSION 2023-24

CLASS-
NURSERY

SUBJECT
- E.V.S

| MONTH | DAYS | SYLLABUS | LEARNING OBJECTIVES | ACTIVITIES |
|--------------|-------------|---|--|---|
| APRIL | | 1) Introduction of Topic : My Self 2) Introduction | 1) Able to know about themselves and will be able to enhance their confidence. 2) They will be able to | 1) Body Movement Exercises (Clapping |
| | 18 days | 3) Introduction of Emotions: Happy and Sad. | 3) Emphasis on vocabulary words: head, nose, chin, cheeks, eyes, ears, finger, Stomach, arms, legs, foot. | 2) Facial expressions will be made by giving them the real situations. |
| MAY | 19 days | 1) Recapitulation of topic: My Self and My Body. 2) Revision of Emotions: Happy and Sad. | 1) Able to know about the importance of the school and should know how to follow safety rules in the school. | 1) Name Game activity for topic (My self) 2) Emotions: (Mirror game activity) 3) Know about the school areas. |

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|--------|---------|--|--|---|
| JULY | 19 days | <p>1) Revision of Topics: My Self, My body and Places and Safety.</p> <p>2) Recapitulation of Emotions: Happy and Sad.</p> <p>3)</p> | <p>1) able to know about the importance fruits and vegetables.</p> <p>2) They should avoid junk food and eat healthy food.</p> <p>3) Emphasis on vocabulary words- Apple, mango, banana, pear, Pineapple, watermelon, Tomato, potato, peas, onion etc.</p> | <p>1) Sensory play with fruits.</p> <p>2) Collage work will be done in vegetables.</p> <p>3) Come in the outfit of fruits and vegetables and speak few sentences on it.</p> |
| AUGUST | 21 days | <p>1) Revisions of Topic: Food we eat and Fruits and Vegetables.</p> <p>2) Introduction of new Chapter : The World of</p> | <p>1) students will be able to know about the wild, pet, domestic animals and farm animals.</p> <p>2) They will be able to where they live, what they eat.</p> <p>3) They will be able to know uses of farm animals.</p> | <p>1) Animals Fun (pretend and play).</p> <p>2) Mask making.</p> |

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| SEPTEMBER | 19 days | 1) Introduction of New Chapter : The World of Plants | 1) Students will be able to know about the importance plants and trees. 2) They will be able to know about the flowers around us. 3) Emphasis on vocabulary words- Neem tree, coconut tree, mango tree, orange | 1) Sowing the seeds. 2) Watering the plants. 3) Nature walk. |
| OCTOBER | 20 days | 1) New Topic introduce : Water. | 1) Know about importance of water. 2) Know about uses of water like: Washing, drinking, cooking, bathing. 2) Know how to save water in | 1) Hand wash activity . 2) Blow bubbles in |
| NOVEMBER | 18 days | 1) Introduction of new chapter : On the go. | 1) know about three means of transports Land ,air, water. 2) know the importance of transport. | 1) Toy wheel painting. 2)Visit around the city. |
| DECEMBER | 20 days | 1) Introduction of new chapter (seasons and festivals) | 1) Know about summer season and winter season. 2) know about summer /winter fruits, drinks and food items. 3) Know about summer winter clothes. | 1) paper plate activity for making water melon with green and red water colour. 2) Draw sun in |
| JANUARY | 11 days | 1) Introduction of new chapter(Wonderful world) | 1) Know about days of the week 2) Know about the months of the year. 3) Know about the weather. | 1) Weather chart 2) Day and date 3) Days of |

SWARAJ PUBLIC SCHOOL, DAMLA
ANNUAL CURRICULUM PEDAGOGICAL PLAN
SESSION 2023-24

SUBJECT – MATHS

| MONTH | DAYS | SYLLABUS | LEARNING OUTCO | ACTIVITIES |
|--------------|-------------|---|---|---|
| APRIL | 18 Days | 1) Oral Counting 1-5 2) Recognition of Numbers 1 and 2 3) Colouring in Numbers 1 and | 1) Students will be able to learn and identify the shapes. 2) Students will be able to identify Big/small. 3) Students will be able to recognize numbers 1 and 2. | 1) Block will be provided and students will make big tower and small tower. 2) Trace number 1 with finger dipped in paint. |
| May | 19 Days | 1) Oral counting 1-5. 2) Revision of number 1 and 2. 3) Recognition of Numbers 3 and 4. | 1) Students will be able to recognize numbers 3 and 4. 2) students will be able to learn the concept Near/Far. 3) They will be able to recognize shapes of different objects. | 1) Introduction and activities from math's level A for number 3 and 4. 2) Practical demonstration will be given in the |

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|-----------|---------|--|--|--|
| | | 5) New Topic – Shapes(Square) | | objects through Aakar Parivar kit. |
| JULY | 19 Days | <p>1) Recapitulation of Oral counting 1-10.</p> <p>2) Recognition of Numbers 1-7.</p> <p>4) Colouring in Numbers 5, 6 and 7.</p> <p>4) Revision of Shapes – Circle and</p> | <p>1) Students will be able to recognize numbers 1-7.</p> <p>2) They will be able to Identify colour numbers 5,6 and 7.</p> <p>3) Students will be able to learn the concept Tall/Short.</p> <p>4) They will be able to identify shapes.</p> | <p>1) Height of each and every child will be measured on Brown paper and their photographs will be pasted on it.(Tall and Short)</p> <p>2) Poem: This is Tall, This is Short.</p> <p>3) Making</p> |
| AUGUST | 21 Days | <p>1) Recapitulation of Oral Counting 1-10.</p> <p>2) Revision of Shapes : Circle, Square and Triangle.</p> <p>2) Recognition of Numbers 1-10.</p> | <p>1) Students will be able to recognize numbers 1-10.</p> <p>2) They will be able to learn oral counting 1-10</p> <p>3) Will be able to know about concept Full/Empty.</p> <p>4) Emphasis on vocabulary</p> | <p>1) Practical demonstration of an activity will be done through (Full and Empty glass).</p> <p>2) Sorting of blocks for Counting Numbers 8</p> |
| SEPTEMBER | 19 Days | <p>1) Oral Counting 1-15.</p> <p>2) Recognition</p> | <p>1) Able to Recognize the numbers 1-10.</p> <p>2) They will be able to sneak</p> | <p>1) Dice activity for Number Recognition.</p> |

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|----------|---------|---|---|--|
| | | <p>3) Revision of Concept Full and Empty.</p> <p>4) Introduction of Concept- Hot/Cold.</p> | <p>to write patterns Papa stand and Baby sleep.</p> <p>4) They will be able to know the concept Hot/Cold</p> | <p>Hot water and Cold water will be given.</p> |
| OCTOBER | 20 days | <p>1) Oral Counting 1-20.</p> <p>2) Recognition of Numbers 1-10.</p> <p>3) Writing Numbers 1 and 7</p> <p>4) Revision of Topic: Hot and Cold.</p> <p>5) Revision of Topic: Baby</p> | <p>1) Students will be able to write pattern Baby sleep and Papa stand.</p> <p>2) They will be able to write numbers 1,7.</p> <p>3) Students will give oral drill of counting 1-20.</p> <p>4) They will be know about the recognize numbers 1-10.</p> <p>5) Students will be able to know about</p> | <p>1) Races in the playground will be done for the concept fast and Slow.</p> <p>2) Story Hare and the Tortoise.</p> <p>3) Music video will be shown to the students to give them more clarity on Fast and</p> |
| November | 18 days | <p>1) Recapitulation of Writing Number 1 and 7.</p> <p>2) Revision of Oral Counting 1-20.</p> <p>3) Recognition of</p> | <p>1) Students will be able to write numbers 4,2.</p> <p>2) Students will be able to know about the recognition of numbers (1-10).</p> <p>3) Able to revise concept Fast/Slow.</p> | <p>1) Students will be asked to make Number 2 in the air and then on the sand.</p> <p>2) Students will be given newspaper and they will</p> |
| DECEMBER | | <p>1) Revision of oral counting</p> | <p>1) Students will be able to write</p> | <p>1) Magic bag activity-</p> |

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| | 20 days | 2) Introduction of New Pattern Chacha Half Round. | chacha half round. 2) They will be able to know how to do count and match. | will be able to pick the number from the bag . |
| JANUARY | 11 days | 1) Revision of oral counting 1-20. 2) Revision of Chacha Half Round. | 1) Students will be able to speak oral counting 1-20. 2) They will be able to write counting 1-5. 3) They will be able to count the | 1) Revision of shapes through Aakar parivar kit. |
| FEBURARY | 21 days | 1) Recapitulatio n of writing numbers 3 and 5. 2) Revision of Oral counting 1-20. | 1)Students will be able to circle the correct number. 2) They will be able to give oral drill of counting 1-20. | 1) Make triangle with the help of three crayons. 2) cutout of the shirt will be provided to each and |
| MARCH | 21 days | 1) Revision of all the topics will be done. | Students will be able to respond well on all the Topics covered and they are | 1) Assessment s will be done. |

**SWARAJ PUBLIC SCHOOL, DAMLA
ANNUAL CURRICULUM PEDAGOGICAL PLAN
SESSION 2023-24**

SUBJECT – ART AND CRAFT

| Month | Days | Syllabus | Learning outcome | Activities |
|-----------|---------|---|---|--|
| April | 18 days | 1) Scribbling on sheets 2) colouring in Sun, | 1) Able to Hold the crayons for doing colouring and making a grip. | 1) Thumb impression in dhol. |
| May | 19 days | 1) Colouring in penguin, bedbug, dolphin, pumpkin, starfish. | 1) Able to colour in the given picture. 2) Able to hold the crayons properly. 3) Able to do colouring in one stroke. 4) Able to paint colour with the brush. | 1) Mothers day card making with the help of cut out of different |
| July | 19 days | 1) Colouring in candies, whale, ship, ice-cream. | 1) Colour in given picture 2) Able to hold the colour crayon properly. 3) Able to do colour in one stroke. 4) Using painting colour with brush. | 1) Art and craft holidays homework sheets |
| August | 21 days | 1) Colouring in snail, cake , gift, rocket. 2) Free hand drawing- Circle shape objects like Sun, ball, Happy | 1) Learn how to use pencil for drawing objects. 2) Do colouring in the particular object. 3) Do colouring in single stroke. | 1) Tri - colour hand impression on white hanky. |
| September | 19 days | 1) Colouring in shell, birthday cap, hut , moon. 2) Free hand drawing- triangle shape objects like | 1) know how to do draw objects beautiful with the pencil. 2) Students will be able to make animal mask with the help of cutout of chart and | 1) Animal mask making. |
| October | 20 days | 1) Free hand drawing- Hut, square face, tree. | 1) Increase hand-eye coordination. 2) Draw the object and colour it. 3) Able to identify black colour for moustache | 1) Moustache making (Dussehra) |
| November | | 1) Free hand drawing- | 1) learn how to draw a landscape and garden | 1) Candle decoration |

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| | 18 days | scene. | 2) know how to use different colours in particular objects. 3) Emphasis on vocabulary words like diwali, candles, light, | diwali] 2) Origami [making boat and aeroplane with the |
| December | 20 days | 1)Free hand drawing- Snowman and X-mas tree. | 1) Able to draw snowman ,mountain, christmas tree. 2) Recapitulation of garden scene and landscape. 3) Do colouring in one stroke. 4) Emphasis on more | 1)Finger impression in reindeer [christmas]. |
| January | 11 days | 1)Free hand drawing- Moon and stars (Night scene) ,sun ,clouds and birds (day scene). | 1) Recapitulation know how to do free hand drawing. 2) Underwater scene (water, fish, octopus, jelly fish, grass ,sea weeds) 3) Colouring in national flag. | 1) Draw and colour national flag. |
| February | 21 days | 1)Free hand drawing – Underwater scene)Free hand drawing | 1) know how to make a scene. vocabulary words-flower, sun ,grass, flowers, clouds, snowman, | 1)Making grandparents day card 2)Free |
| March | 21 days | 1) Revision of work till date. | 1) students will be able to colour and draw independently. | 1) assessment |

SWARAJ PUBLIC SCHOOL, DAMLA
ANNUAL CURRICULUM PEDAGOGICAL PLAN
SESSION 2023-24

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SUBJECT –ENGLISH

| <u>MONTH</u> | <u>TOPIC</u> | <u>NUMBER OF</u> | <u>LEARNIN G</u> | <u>METHODOLOG Y</u> |
|---------------------|---|-------------------------|--|---|
| APRIL | <ul style="list-style-type: none"> ❖ Recapitulation of Aa-Zz ❖ Introduction of at and an sound words ❖ Writing of at and an sound words | <u>14</u> | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ Recognize various alphabets ❖ know the sound of various alphabets. ❖ Write Aa-Zz in lines with proper strokes ❖ Know the sound of vowel “a” and its joining with the consonant “t” and “n” ❖ Frame cvc words ❖ Enhance their | <ul style="list-style-type: none"> ❖ Match the lower case(a-z) and upper case(A-Z) ❖ Flap activity (at/an sound words) ❖ Flash card reading(sound words) |
| MAY | <ul style="list-style-type: none"> ❖ Recapitulation of at and an sound words ❖ Introduction of ag, am, ap, ad and ay sound words ❖ Writing of ag, am, ap, ad, and ay sound words | <u>19</u> | <p><u>Students will be able to :</u></p> <ul style="list-style-type: none"> ❖ know the sound of vowel “a” and its joining with the consonants g, m, p, d and y – as ag, am, ap, ad and ay respectively ❖ Frame cvc words ❖ Enhance their vocabulary and | <ul style="list-style-type: none"> ❖ Consonant booklet and cards activity (ag, am sound words) ❖ Disposable glasses activity (ap,ad,ay sound words) |
| JULY | <ul style="list-style-type: none"> ❖ Recapitulation of “a” sound words ❖ Reading of “a” sound words ❖ Introduction of et, en, eg and ed sound words | <u>19</u> | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ Know the sound of vowel “e” and its joining with the consonants t, n, g and g – as et, | <ul style="list-style-type: none"> ❖ Paper clip activity (e sound words) ❖ Sorting of “a” and “e” sound words |

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| | | | <p>and ed respectively</p> <ul style="list-style-type: none"> ❖ Frame cvc words ❖ Enhance their vocabulary and reading skills ❖ Learn and use ^{new} | |
| AUGUST | <ul style="list-style-type: none"> ❖ Recapitulation of “a” and “e” sound words ❖ Reading of “a” and “e” sound words ❖ Introduction of ig, in, it, ip and ix sound words ❖ Writing of ig, in, it, ip and ix sound words | <u>21</u> | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ know the sound of vowel “i” and its joining with the consonants g, n, t, p and x – as ig, in, it, ip and ix respectively ❖ Frame cvc words ❖ Enhance their vocabulary | <ul style="list-style-type: none"> ❖ Spinning wheel activity (i sound words) ❖ Identify the picture and write the name |
| SEPTEMBER | <ul style="list-style-type: none"> ❖ Recapitulation of “a”, “e” and “i” sound words ❖ Reading of (a,e,i) sound words ❖ Introduction of op, og, od, ot, ow, and ox sound words ❖ Writing of op, og, od, ot, ow and ox sound words | <u>19</u> | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ Differentiate the sound of vowel a, e, i ❖ know the sound of vowel “o” and its joining with the consonants p, g, d,t,w and x - as op, og, od, ot, ow and ox respectively ❖ Frame cvc words ❖ Enhance their vocabulary ❖ Improve their | <ul style="list-style-type: none"> ❖ Spoon and card activity (o sound words) ❖ Clay modeling activity (sound words) |
| OCTOBER | <ul style="list-style-type: none"> ❖ Recapitulation of (a,e, i,o) Sound words ❖ Introduction of sound words ub, ug, un, up and us sound words | <u>20</u> | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ Understand the sound of vowels (a,e,i ,o,u) ❖ Join the vowel | <ul style="list-style-type: none"> ❖ Hot air balloon activity ❖ Words in the jar activity |

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| | | | <p>consonants such as ub, ug, un, up and un</p> <ul style="list-style-type: none"> ❖ Frame the cvc words ❖ Enhance their reading skills ❖ Improve their vocabulary ❖ Learn and use new words in their daily life such as: | |
| NOVEMBER | <ul style="list-style-type: none"> ❖ Recapitulation of sound words ❖ Writing of dictation words (a, e, i, o, u) sound ❖ Use of this/ that ❖ Question answer of this/ that ❖ Oral drill of Use of he /she | <u>18</u> | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ learn the sound of different vowels ❖ identify different vowels and frame cvc words ❖ learn the meaning of this /that and how to use this/that ❖ understand and differentiate between this /that ❖ know how and when to use he /she ❖ learn new words <ul style="list-style-type: none"> ❖ Frame | <ul style="list-style-type: none"> ❖ Road trip activity (recapitulation of sound words) ❖ Activities using real life objects and toys (this/that) |
| DECEMBER | <ul style="list-style-type: none"> ❖ Recapitulation of use this/that and question answer of this/ that ❖ Use of these /those ❖ Question answer of these/those ❖ Dictation words | <u>20</u> | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ Know the meaning of these /those ❖ Learn the use of these/those ❖ Understand and | <ul style="list-style-type: none"> ❖ Placement of objects at different locations (these/those) ❖ Reading through flashcards |
| JANUARY | <ul style="list-style-type: none"> ❖ Recapitulation of use of these /those and question answer of these/those ❖ Make sentences | <u>11</u> | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ Know and understand how to frame sentences using a | <ul style="list-style-type: none"> ❖ Activities through classroom objects and flash cards (make |

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| | | | <ul style="list-style-type: none"> ❖ Read and write sentences independently ❖ Learn new words and enhance their | |
| FEBRUARY | <ul style="list-style-type: none"> ❖ Recapitulation of make sentences ❖ Picture composition | <u>21</u> | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ learn how to describe a picture by observing it <ul style="list-style-type: none"> ❖ tell about the things they can see in a picture ❖ frame and write the sentences to describe a picture ❖ improve their | <ul style="list-style-type: none"> ❖ Picture cards activities ❖ Describing the different places and objects |
| MARCH | <ul style="list-style-type: none"> ❖ Recapitulation of picture composition ❖ Writing of myself | <u>21</u> | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ Tell about themselves ❖ Know how to read and write about themselves | <ul style="list-style-type: none"> ❖ Writing of picture composition describing various pictures |

SUBJECT – MATHS

| <u>MONTH</u> | <u>TOPIC</u> | <u>NUMBER OF</u> | <u>LEARNING</u> | <u>METHODOLOGY</u> |
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| APRIL | <ul style="list-style-type: none"> ❖ Counting 1-50 ❖ Concept small, medium and large ❖ Missing numbers | <u>14</u> | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ Identify the numbers ❖ Write the numbers in sequence ❖ Identify and compare the objects on the basis of their size ❖ Learn new words <u>small ,medium</u> and <u>large</u> | <p>Recognition of numbers through:</p> <ul style="list-style-type: none"> ❖ Number pyramid ❖ Stringing the beads <p>Small,medium, large through:</p> <ul style="list-style-type: none"> ❖ Sorting of circles according to size ❖ Colouring in the small,medium and large sized objects |
| MAY | <ul style="list-style-type: none"> ❖ Counting 51-100 ❖ What comes after ❖ What comes before ❖ What comes between ❖ Concept of more/less | <u>19</u> | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ Identify the numbers ❖ Write the numbers in sequence ❖ Observe the numbers and tell the number that comes just after and before a particular number ❖ Compare the objects on the basis of small , medium and large ❖ Tell the number that comes in between the | <p><u>What comes after</u></p> <ul style="list-style-type: none"> ❖ Through placement of various objects <ul style="list-style-type: none"> ❖ Story narration and colourful blocks <p><u>What comes before</u></p> <ul style="list-style-type: none"> ❖ Through story narration and backward counting ❖ Arrangement of flowers in order 10-1 <p><u>What comes between</u></p> <ul style="list-style-type: none"> ❖ Through |
| JULY | <ul style="list-style-type: none"> ❖ Shapes ❖ Concept of long, longer ,longest | <u>19</u> | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ Learn about the | <p><u>Shapes</u></p> <ul style="list-style-type: none"> ❖ Story narration ❖ Sorting of |

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| | after,before, between(51-100) | | <p>different shapes</p> <ul style="list-style-type: none"> ❖ Know about the side and corners of different shapes ❖ Compare the length of objects as long, longer, longest ❖ Enhance their vocabulary | <p>shapes</p> <ul style="list-style-type: none"> ❖ Making shapes through pieces of potatoes and toothpicks <p><u>Long</u> <u>longer</u> <u>longest</u></p> <ul style="list-style-type: none"> ❖ Activities through various objects ❖ Draw and colour |
| AUGUST | <ul style="list-style-type: none"> ❖ Recapitulation of shapes ❖ Number names (1-10) | <u>21</u> | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ Identify the shapes ❖ Know the shapes of various objects ❖ Know the spellings of different | <p><u>Number name:</u></p> <ul style="list-style-type: none"> ❖ Hang the clothes on rope in order (one-ten) ❖ Match the number card with number name card |
| SEPTEMBER | <ul style="list-style-type: none"> ❖ Recapitulation of number names (1-10) ❖ Number names (11-20) | <u>19</u> | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ Know the spellings of different numbers ❖ Write the number names 11-20 | <ul style="list-style-type: none"> ❖ Reading of number names through flash cards 1-10 ❖ Find the partner from another group with the same number name |
| OCTOBER | <ul style="list-style-type: none"> ❖ Number names (21-30) ❖ Concept of biggest/smallest through numbers and objects ❖ Ordinal numbers | <u>20</u> | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ Know the spellings of different numbers ❖ Compare the various numbers as biggest and smallest ❖ Know and understand about the positions given to various | <p><u>Biggest</u> <u>/smallest</u></p> <ul style="list-style-type: none"> ❖ Live demo of the objects of different sizes ❖ Circle the smallest and biggest numbers <p><u>Ordinal numbers</u></p> <ul style="list-style-type: none"> ❖ Conduction of |

| | | | vocabulary | |
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| NOVEMBER | <ul style="list-style-type: none"> ❖ Recapitulation of smallest and biggest ❖ Jumbled number names (1-30) ❖ Put the sign $>$, $<$, $=$ | <u>18</u> | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ Differentiate between the smallest and biggest numbers and objects ❖ Identify the numbers and learn their spellings ❖ Understand the use of greater than ($>$), smaller than ($<$) and equals to ($=$) ❖ Learn the comparison of numbers | <p><u>Smallest /biggest</u></p> <ul style="list-style-type: none"> ❖ Sorting of number cards <p><u>Jumbled number names</u></p> <ul style="list-style-type: none"> ❖ Reading of spellings through flash cards <p><u>Put the sign $>$, $<$, $=$</u></p> <ul style="list-style-type: none"> ❖ Alligator story narration with toys and activities using colourful blocks and artificial fruits |
| DECEMBER | <ul style="list-style-type: none"> ❖ Recapitulation of put the sign $>$, $<$, $=$ ❖ Ascending order ❖ Descending order | <u>20</u> | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ Arrange the numbers from small to big ❖ Arrange the numbers from big to small ❖ Learn new words such as: increasing, decreasing, ascending, descending, etc | <p><u>Ascending / descending order</u></p> <ul style="list-style-type: none"> ❖ Arrange the objects ❖ Arrangement of random numbers in the given order |
| JANUARY | <ul style="list-style-type: none"> ❖ Recapitulation of ascending and descending order ❖ Addition through various objects ❖ Addition through numbers (single digit) | <u>11</u> | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ Know the meaning of addition ❖ Learn that putting things together means “addition” or “to add” ❖ Know the sign of addition i.e + | <p><u>Addition</u></p> <ul style="list-style-type: none"> ❖ Through the blocks and dice activity. ❖ Through various classroom objects and toys. |
| FEBRUARY | <ul style="list-style-type: none"> ❖ Recapitulation of addition (single digit) ❖ Addition (double digit) | <u>21</u> | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ Know that addition means to put the things together | <p>Addition through ganit rack and activity billi ke bacche</p> |

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| | | | ❖ Add numbers according to ones and tens place. | |
| MARCH | <ul style="list-style-type: none"> ❖ Recapitulation of addition ❖ Subtraction through various objects ❖ Subtraction through numbers (single digit) | <u>21</u> | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ Know that subtraction means to remove or take away something ❖ Find the difference between the two numbers ❖ Learn new words such as: subtraction and addition | <p><u>Activity</u></p> <ul style="list-style-type: none"> ❖ Through counting balls ❖ Through the dice and block activity |

SUBJECT- ART & CRAFT

| <u>MONTH</u> | <u>TOPIC</u> | <u>NUMBER OF DAYS</u> | <u>LEARNING OUTCOMES</u> | <u>METHODOLOGY</u> |
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| APRIL | <ul style="list-style-type: none"> ❖ Fun with shapes- circle and triangle(drawing objects using shapes). ❖ Colouring and bindi pasting in bird. ❖ Eid Mubarak(colour the moon and stars) ❖ Drawing file-beat the | <u>14</u> | <p><u>Student will be able to-</u></p> <ul style="list-style-type: none"> ❖ Learn to draw various objects using shapes ❖ Learn about birds. ❖ Know about Eid festival and its importance ❖ Learn how to protect ourselves from | <ul style="list-style-type: none"> ❖ Draw and colour the objects like sun, ball, lollypop, fish, tree etc.using pencil and crayons. ❖ Decorate the bird using crayons, bindis and googly eyes. ❖ Talk about Eid and colour the picture. ❖ Draw and colour |
| MAY | <ul style="list-style-type: none"> ❖ Things we like to eat in summer season such as Mango, Water melon and ice | <u>19</u> | <p><u>Students will be able to-</u></p> <ul style="list-style-type: none"> ❖ Learn how to draw a mango. | <ul style="list-style-type: none"> ❖ Colour the picture of mango and watermelon and paste watermelon |

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| | <p>and colour them.</p> <ul style="list-style-type: none"> ❖ Mothers love-colour the kangaroo ❖ Drawing file <p>Things I like to eat</p> | | <ul style="list-style-type: none"> ❖ Learn that water melon seeds can be used as best out of waste. ❖ Learn Importance of a mother- That animals and humans both need a mother. ❖ Learn to draw their favourite eatables. | <p>of watermelon.</p> <ul style="list-style-type: none"> ❖ Colour the picture of kangaroo and joey. ❖ Mothers day card making activity. ❖ Draw favourite eatables. <ul style="list-style-type: none"> ❖ Bring your favourite healthy eatable in tiffin. |
| JULY | <ul style="list-style-type: none"> ❖ Fun with shapes- Square and Semi circle(draw objects using shapes) ❖ Colour the sandwich and capsicum. ❖ Drawing file- draw Rainy scene and My favourite food | <u>19</u> | <p><u>Students will be able to-</u></p> <ul style="list-style-type: none"> ❖ Learn how to draw various objects using shapes. ❖ Learn about good eating habits and various colours of capsicum. ❖ Learn about rainy season , things we use in rainy weather and how we enjoy this season. ❖ Learn to draw rainy scene and their | <ul style="list-style-type: none"> ❖ Draw and colour the objects like umbrella, jellyfish, clock, gift etc. ❖ Bring favourite vegetable in lunch box. ❖ Make a paper boat and sail it in rain water. ❖ Show umbrella, gumboots, raincoat and fries. ❖ Making of pop corns on induction. ❖ Draw rainy scene and favourite food |
| AUGUST | <ul style="list-style-type: none"> ❖ <u>Festivals-</u> Raksha bandhan Independence day Janmashtami ❖ Make a lion ❖ Drawing file- National flag and Life under water | <u>21</u> | <p><u>Students will be able to-</u></p> <ul style="list-style-type: none"> ❖ Learn bond of love between sister and brother. ❖ Learn the importance of Freedom and their country. ❖ Know that lion is a royal and scary animal. ❖ Learn about Lord Krishnas birthday. ❖ Learn to draw flag | <ul style="list-style-type: none"> ❖ Rakhi craft-make a Rakhi. ❖ Tear and paste in a kite and make it as a flag. ❖ Colour the lion and put him in a cage by pasting ice cream sticks. ❖ Decoration of a Handi using cotton and decorative material |

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| | | | below water. | |
| SEPTEMBER | <ul style="list-style-type: none"> ❖ School bag ❖ Teachers day ❖ Flower pot ❖ Caterpillar ❖ Drawing file-parts of a plant | <u>19</u> | <p><u>Students will be able to-</u></p> <ul style="list-style-type: none"> ❖ Show their creativity. ❖ Learn the importance of a teacher in ones life. ❖ Learn to know best out of waste. ❖ Know the various parts of plant and how a plant grows. | <ul style="list-style-type: none"> ❖ Make a thankyou card for teacher (Thumb impression). ❖ Pasting of pencil shavings on the stem to make flowers. ❖ Make a caterpillar with clay. ❖ Visit to a park and know about various flowers and insects |
| OCTOBER | <ul style="list-style-type: none"> ❖ Grapes ❖ Apple ❖ Dussehra ❖ Drawing file-drawing of things that move in the air | <u>20</u> | <p><u>Students will be able to-</u></p> <ul style="list-style-type: none"> ❖ Know the various colours of grapes . ❖ Draw an apple. ❖ Know that Vijyadashami is the festival that signifies the victory of Good over Evil. ❖ Learn that Air helps us to move things. | <ul style="list-style-type: none"> ❖ Colouring in grapes. ❖ Trace and colour the apple. ❖ Paste golden and silver glitters on the crown , sward and Dhaal of Ravana. ❖ Fun with experiments(using straw and bits of papers). ❖ Drawing and colouring of Hot air balloonand kite. |
| NOVEMBER | <ul style="list-style-type: none"> ❖ Boat ❖ Bird ❖ Happy Diwali ❖ Aeroplane ❖ Drawing file-traffic signs | <u>18</u> | <p><u>Students will be able to-</u></p> <ul style="list-style-type: none"> ❖ Draw a boat,bird. ❖ Know that why do we celebrate Diwali and how to celebrate this great festival. ❖ Learn origami. ❖ Know about traffic signs and safety rules. | <ul style="list-style-type: none"> ❖ Trace and colour the boat and bird using pencil and crayons. ❖ Paint and decorate the Diya for Diwali . ❖ Rang Tarang-Make a beautiful rangoli on the floor. ❖ Make an aeroplane using paper. ❖ Use of traffic signs through smart board , displayed in school campus on a board. ❖ Draw traffic signs . |
| DECEMBER | <ul style="list-style-type: none"> ❖ Cup ❖ Jingle bells ❖ Drawing file- | <u>20</u> | <p><u>Students will be able to learn-</u></p> <ul style="list-style-type: none"> ❖ Draw a cup ❖ That Christmas is | <ul style="list-style-type: none"> ❖ Draw and colour a cup using pencil and crayons. ❖ Paste glitters in the |

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| | Christmas scene | | the festival of joy and happiness. | picture of bells ❖ Christmas craft. ❖ Drawing of Christmas scene in drawing file such as : Christmas |
| JANUARY | ❖ Republic day ❖ Jungle safari | <u>11</u> | <u>Students will be able to-</u> ❖ Learn importance of Republic day. ❖ know the meaning of jungle safari and its adventurous . | ❖ Republic day:Tricolour sachet. ❖ Impression on the smoke ofairplanes to make a beautiful tricolour in the sky. ❖ Pasting of stickers in various cutouts of animals. |
| FEBRUARY | ❖ Lotus ❖ Clown ❖ Grandparents day celebration. ❖ Drawing of Garden scene. | <u>21</u> | <u>Students will be able to-</u> ❖ Know about spring season. ❖ Lotus is the national flower of India. ❖ We should stay happy always and keep others happy . ❖ Know the Importance of grandparents in our life. | ❖ Tear and paste in picture of lotus flower . ❖ Colour the clown and make polka dots in his costume. ❖ Making card for grandparents and celebration of grandparents day |
| MARCH | ❖ Happy Holi ❖ Drawing file-draw Holi scene | <u>21</u> | <u>Students will be able to-</u> ❖ Know importance of Holi festival. ❖ How to wish near and dear ones on this occasion. | ❖ Make a card for your near and dear ones with beautiful handprints painting. ❖ Draw and colour holiscene . |

SUBJECT- EVS

| <u>MONTH</u> | <u>TOPIC</u> | <u>NUMBER OF DAYS</u> | <u>LEARNING OUTCOMES</u> | <u>ACTIVITIES</u> |
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| APRIL | <ul style="list-style-type: none"> ❖ All about me How I look when I was born,2 or 3 years old ❖ Recognize your body parts ❖ Uses and functions of body parts ❖ Paired and unpaired Body parts ❖ Take care of body ❖ Good touch/bad touch <ul style="list-style-type: none"> ❖ My feeling- Happy, Sad, Angry, Confuse | 14 | <p><u>Students will be able to –</u></p> <ul style="list-style-type: none"> ❖ Know the meaning of Myself. ❖ Speak few lines about themselves. ❖ Know about body parts and their uses and Able to describe them. ❖ Importance of staying fit. ❖ Get knowledge how to behave with strangers. ❖ Learn Different expressions | <ul style="list-style-type: none"> ❖ Pop the bubbles ❖ Pick up the toy ❖ Wash your hands ❖ Yoga poses ❖ Role play ❖ Make a smiley |
| MAY | <ul style="list-style-type: none"> ❖ Places and safety ❖ Places in the neighbourhood ❖ A clean neighbourhood ❖ Community helpers and their tools ❖ Emergency numbers ❖ Writing of body parts | 19 | <p><u>Students will be able to-</u></p> <ul style="list-style-type: none"> ❖ Know different places in neighbourhood have different purposes. ❖ Learn about cleanliness and its benefits. ❖ Identify different community helpers and how they help us. ❖ Learn use of emergency numbers in case of need. | <ul style="list-style-type: none"> ❖ Visit to neighbourhood park. ❖ Cleanliness campaign(clean the park). ❖ Make thank you card for helpers. ❖ Visit to Fire station, Hospital,Bank,Traffic park, Post Office. ❖ Pool party |
| JULY | <ul style="list-style-type: none"> ❖ Food we eat ❖ Food we get from plants ❖ Raw and cooked plants | 19 | <p><u>Students will be able to-</u></p> <ul style="list-style-type: none"> ❖ Know that Food help us to grow, | <ul style="list-style-type: none"> ❖ Lets thumbs up to healthy food and thumbs down to unhealthy food (paste pictures in |

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| | <ul style="list-style-type: none"> ❖ Healthy and unhealthy food ❖ Table manners | | <p>stay fit and to get energy</p> <ul style="list-style-type: none"> ❖ Know the importance of food ❖ Know Different food items ❖ Learn Good eating habits ❖ Avoid eating junk food | <p>thumbs)</p> <ul style="list-style-type: none"> ❖ Bring your favourite food ❖ Pop corn making in induction. |
| AUGUST | <ul style="list-style-type: none"> ❖ The world of Animals ❖ Domestic animals ❖ Wild animals ❖ Water animals ❖ Animals and their foods ❖ Plant and animal eaters ❖ Baby animals ❖ | <u>21</u> | <p><u>Students will be able to-</u></p> <ul style="list-style-type: none"> ❖ Identify domestic animals, where do they live and what they eat. ❖ Identify wild animals and their food habits. ❖ Learn new vocabulary such as: Herbivores, Carnivores and omnivores. ❖ Learn about young ones of animals and Safety from animals. | <ul style="list-style-type: none"> ❖ Puppet making ❖ Story narration ❖ Picture cards and flash cards ❖ Match the animals with their young ones. ❖ Smart board |
| SEPTEMBER | <ul style="list-style-type: none"> ❖ The world of plants ❖ Parts of a plant ❖ Functions of parts of plants ❖ Uses of plants | <u>19</u> | <p><u>Students will be able to-</u></p> <ul style="list-style-type: none"> ❖ know different stages of plants growth. ❖ See how a plant grows and things required to grow a plant. ❖ Importance of plants, things we get from plants ❖ How to save environment | <ul style="list-style-type: none"> ❖ Sowing of seed. ❖ Adopt a plant. ❖ Water the plants ❖ Showing various things we get from plants. ❖ Visit to park . |
| OCTOBER | <ul style="list-style-type: none"> ❖ Water and air | <u>20</u> | Students will be | <ul style="list-style-type: none"> ❖ I am a genius |

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| | <ul style="list-style-type: none"> ❖ Sources of water ❖ Keeping water clean ❖ Air around us ❖ Dirty air ❖ Keeping the air clean | | <p>able to –</p> <ul style="list-style-type: none"> ❖ Learn the importance of save water. ❖ Know about water pollution and how to keep our water bodies clean. ❖ Need of air in ones life. ❖ Air helps us to move things. ❖ Air pollution and how we can control it. | <p>(fun with experiments).</p> <ul style="list-style-type: none"> ❖ Sources of water through smart board ❖ Story narration |
| NOVEMBER | <ul style="list-style-type: none"> ❖ Means of transport-On the go ❖ Vehicles on land, water and in air. ❖ Fuelled and non fuelled vehicles. ❖ Road safety. ❖ Traffic signs. | <u>18</u> | <p><u>Students will be able to-</u></p> <ul style="list-style-type: none"> ❖ Identify different modes of transportati on and the vehicle used for each mode. ❖ Learn some vehicles don't need fuel, can be run using body parts . ❖ Learn traffic rules. ❖ Learn how to be safe on road. ❖ Improve the vocabulary and use the words in daily life. | <ul style="list-style-type: none"> ❖ Introduction of the topic through toys. ❖ Role play. ❖ Flash cards ❖ Make a traffic sandwich using tomato,cheese and cucumber ❖ Draw the traffic signs in drawing file |
| DECEMBER | <ul style="list-style-type: none"> ❖ Seasons ❖ The five seasons ❖ Summer season ❖ Winter season ❖ Autumn season ❖ Rainy season ❖ Spring season. | <u>20</u> | <p><u>Students will be able to-</u></p> <ul style="list-style-type: none"> ❖ Learn different seasons and their names ❖ Know How weather changes in seasons ❖ Know Things | <ul style="list-style-type: none"> ❖ Real objects related to a particular season will be shown ❖ Seasons craft – cycle of seasons ❖ Drawing file- draw seasons |

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| | | | we use in various seasons. | |
| JANUARY | <ul style="list-style-type: none"> ❖ Recapitulation of seasons ❖ Weather of the week | 11 | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ Know that different seasons have different weather ❖ Know that weather changes everyday | <ul style="list-style-type: none"> ❖ Drawing of weather chart |
| FEBRUARY | <ul style="list-style-type: none"> ❖ The wonderful world ❖ Calendar ❖ Days of the week ❖ Months of the year ❖ Our universe | 21 | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ Know about different weather conditions ❖ Read day and date ❖ Know about Days in a month ❖ Know about different planets ❖ Know that we live on planet earth | <ul style="list-style-type: none"> ❖ Through songs, old calenders ❖ Planets through smart board |
| MARCH | <ul style="list-style-type: none"> ❖ Recapitulation of body parts, means of transport, fruits name, community helpers, days of the week and parts of a plant | 21 | <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ❖ Learn and write the basic words and their use in the sentences ❖ Enhance their vocabulary | <ul style="list-style-type: none"> ❖ Written practice of the topics done |

SWARAJ PUBLIC SCHOOL, DAMLA
ANNUAL CURRICULUM PEDAGOGICAL PLAN
SESSION 2023-24

CLASS - LKG

SUBJECT-ENGLISH

| <u>MONTH</u> | <u>TOPIC</u> | <u>NUMBER OF DAYS</u> | <u>LEARNING OUTCOME</u> | <u>METHODOLOGY</u> |
|---------------------|--|------------------------------|--|---|
| APRIL | ❖ Reading, recognition & writing of letter L, T, H, I | 14 | <ul style="list-style-type: none"> ❖ Identify these letters ❖ Know and learn about sounds of these letter ❖ Find words that begin with these sounds | <ul style="list-style-type: none"> ❖ Walk on the brick walk ❖ Roll and pet clay |
| MAY | ❖ Reading, recognition & writing of letter | 19 | <ul style="list-style-type: none"> ❖ Identify these letters and know about their sounds ❖ Enhance vocabulary | <ul style="list-style-type: none"> ❖ Free play with sand ❖ Flash cards |
| JULY | ❖ Reading, recognition & writing of Y, K, N, M. | 19 | <ul style="list-style-type: none"> ❖ Identify these letters and their sounds ❖ Able to speak words with these sounds | <ul style="list-style-type: none"> ❖ Story narration ❖ Flash cards ❖ Smart board |
| AUGUST | ❖ Reading, recognition & writing of R, D, U, J, V, W | 21 | <ul style="list-style-type: none"> ❖ Identify these letters and speak words starting with these sounds ❖ Enhance vocabulary ❖ Write these letters | <ul style="list-style-type: none"> ❖ Mystery bag ❖ Circle the correct letter ❖ Match the letter with the picture |
| SEPTEMBER | ❖ Reading, recognition & writing of C, G, O, Q, S | 19 | <ul style="list-style-type: none"> ❖ Able to identify and write these letters and know their sounds also ❖ Write A-Z with proper | <ul style="list-style-type: none"> ❖ Draw pictures ❖ Find & underline letter ❖ Flash cards ❖ Picture composition |
| OCTOBER | <ul style="list-style-type: none"> ❖ A-Z ❖ Write the first letter of the picture | 20 | <ul style="list-style-type: none"> ❖ Write A-Z, know and learn about their sounds ❖ Enhance vocabular y ❖ Observe and speak about | <ul style="list-style-type: none"> ❖ Story telling ❖ Match upper case with the lower case ❖ Draw pictures ❖ Picture composition |

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| | c d, e, f, g, h | | | |
| NOVEMBER | <ul style="list-style-type: none"> ❖ Writing of I, j, k, l, m, n, o, p ❖ Draw pictures ❖ Write the first letter of the picture | 18 | <ul style="list-style-type: none"> ❖ Able to find the starting letter or sound of the words/pictures ❖ Answer the questions in sentences | <ul style="list-style-type: none"> ❖ Draw pictures ❖ Picture composition ❖ Find the guess name ❖ Flash cards |
| DECEMBER | <ul style="list-style-type: none"> ❖ Writing of q, r, s, t, u, v, w, x, y, z ❖ Writing of a-z ❖ Draw pictures | 20 | <ul style="list-style-type: none"> ❖ Write these letters and a-z with proper strokes ❖ Draw pictures according to the letters ❖ Enhance vocabulary and will be | <ul style="list-style-type: none"> ❖ Picture composition ❖ Flash cards ❖ Smart board |
| JANUARY | <ul style="list-style-type: none"> ❖ Writing of Aa-Zz ❖ Reading of three letter words (vowel- a) | 11 | <ul style="list-style-type: none"> ❖ Read 3 letter words ❖ Find more words with sound 'á' ❖ Write Aa-Zz | <ul style="list-style-type: none"> ❖ Spin the wheel (3 letter word) ❖ Match upper case with lower case |
| FEBRUARY | <ul style="list-style-type: none"> ❖ Writing of Aa-Zz ❖ Draw pictures ❖ Fill up the missing letter ❖ Reading of three letter words (vowel- a) | 21 | <ul style="list-style-type: none"> ❖ Observe and speak about different objects ❖ Write Aa-Zz beautifully with proper strokes ❖ Read 3 letter words of vowel- a, e, i | <ul style="list-style-type: none"> ❖ Fun with clay ❖ Lets go for train ride (missing letters) ❖ Flap activity |

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| MARCH | <ul style="list-style-type: none"> ❖ Artistic composition ❖ Name, place, thing ❖ Writing | 21 | <ul style="list-style-type: none"> ❖ Speak about different objects ❖ Able to form small sentences ❖ Enhance vocabulary | <ul style="list-style-type: none"> ❖ Spin the wheel ❖ Flash cards ❖ Real objects |
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Subject – Hindi

| MONTHS | TOPIC | NUMBER OF | LEARNING OUTCOMES | METHODOLOGY |
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| APRIL | <ul style="list-style-type: none"> ❖ Introduction of swars □ - □ | 14 | <ul style="list-style-type: none"> ❖ Identify the swars. □ - □ | <ul style="list-style-type: none"> ❖ Story narration ❖ Flash cards |
| MAY | <ul style="list-style-type: none"> ❖ Introduction of swars □ - □ : | 19 | <ul style="list-style-type: none"> ❖ Know and learn about the long and short sound of swars. □ - □ | <ul style="list-style-type: none"> ❖ Puzzles ❖ Related story |
| JULY | <ul style="list-style-type: none"> ❖ Reading and recognition of vyanjans □ - □ | 19 | <ul style="list-style-type: none"> ❖ Identify the vyanjans □ - □ ❖ Know about the sound of vyanjans | <ul style="list-style-type: none"> ❖ Riddles ❖ Flash cards ❖ Related video |
| AUGUST | <ul style="list-style-type: none"> ❖ Reading and recognition of vyanjans □ - □ | 21 | <ul style="list-style-type: none"> ❖ Recognize the vyanjans ❖ Know about the sound of vyanjans ❖ Learn related vocabulary □ - | <ul style="list-style-type: none"> ❖ Mystery bag ❖ Smart board |
| SEPTEMBER | <ul style="list-style-type: none"> ❖ Reading and recognition of vyanjans □ - □ | 19 | <ul style="list-style-type: none"> ❖ Identify the vyanjans ❖ Know about the sound of vyanjans □ - □ ❖ Learn related vocabulary | <ul style="list-style-type: none"> ❖ Story narration ❖ Flash cards ❖ Match the letter with the picture |
| OCTOBER | <ul style="list-style-type: none"> ❖ Reading and recognition of vyanjans □ - □ | 20 | <ul style="list-style-type: none"> ❖ Recognize the vyanjans | <ul style="list-style-type: none"> ❖ Mystery bag ❖ Guess the picture |

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| | | | <ul style="list-style-type: none"> ❖ Know about the sound of vyanjans □ - □ | |
| NOVEMBER | <ul style="list-style-type: none"> ❖ Reading and recognition of vyanjans □ – □ | 12 | <ul style="list-style-type: none"> ❖ Identify the vyanjans ❖ Know about the sound of vyanjans □ - □ ❖ Learn related vocabulary | <ul style="list-style-type: none"> ❖ Riddles ❖ Flash cards ❖ Related video |
| DECEMBER | <ul style="list-style-type: none"> ❖ Reading and recognition of vyanjans □ – □ | 20 | <ul style="list-style-type: none"> ❖ Recognize the vyanjans ❖ Know about the sound of vyanjans □ - □ ❖ Learn related | <ul style="list-style-type: none"> ❖ Story narration ❖ Flash cards ❖ Match the picture with the vyanjan |
| JANUARY | <ul style="list-style-type: none"> ❖ Reading and recognition of vyanjans □ □ □ | 11 | <ul style="list-style-type: none"> ❖ Identify the vyanjans ❖ Know about the sound of vyanjans □ □ □ ❖ Learn | <ul style="list-style-type: none"> ❖ Mystery bag ❖ Guess the picture ❖ Flash cards |
| FEBRUARY | <ul style="list-style-type: none"> ❖ Reading and recognition of vyanjans □□□ □□□□□ | 21 | <ul style="list-style-type: none"> ❖ Identify the vyanjans ❖ Know about the sound of vyanjans □□□ □□□ □□□ ❖ Learn related | <ul style="list-style-type: none"> ❖ Riddles ❖ Flash cards ❖ Related video |
| MARCH | <ul style="list-style-type: none"> ❖ Revision of vyanjans | 21 | <ul style="list-style-type: none"> ❖ Recognition of vyanjans ❖ Know the sound properly ❖ Enhanced vocabulary | <ul style="list-style-type: none"> ❖ Match the vyanjan with the picture ❖ Mystery bag ❖ Guess who I am |

SUBJECT-EVS

| MONTHS | TOPIC | NUMBER OF DAYS | LEARNING OUTCOMES | METHODOLOGY |
|--------|------------------------|----------------|---|---|
| APRIL | ❖ All About ME | 14 | <ul style="list-style-type: none"> ❖ Know and learn about different body parts, their functions. ❖ Learn about sense organs ❖ Know about Family and Family members ❖ Enhance vocabulary | <ul style="list-style-type: none"> ❖ Simons says (Actions words) ❖ Story narration (My missing sense organ (Sense organ) ❖ Making of family tree ❖ Role play (Family) |
| MAY | ❖ Places and Safety | 19 | <ul style="list-style-type: none"> ❖ Learn about House and its different areas i.e. Bedroom, Bathroom, Kitchen etc. ❖ Uses of different areas of a house. ❖ Will learn about safety rules to be followed at home and will apply it in real life situations | <ul style="list-style-type: none"> ❖ Pretend play Ghar-Ghar (Home) ❖ Conversation questions ❖ Related videos ❖ Knock Knock (Safety Rules at home) |
| JULY | ❖ The World of Animals | 19 | <ul style="list-style-type: none"> ❖ Learn about wild, pet, domestic animals and birds ❖ About animal's sound and their homes ❖ About birds and their features ❖ Related vocabulary ❖ Will learn to help and save animals | <ul style="list-style-type: none"> ❖ Mask making ❖ Classroom zoo ❖ Video -A day at Mysore zoo ❖ Paper bird making |
| AUGUST | ❖ Food we eat | 21 | <ul style="list-style-type: none"> ❖ Know and learn about | <ul style="list-style-type: none"> ❖ Lets eat together ❖ Story narration |

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| | | | <p>Fruits, vegetables, Food and its importance</p> <ul style="list-style-type: none"> ❖ Differentiate between Healthy and Junk food ❖ Enhance vocabulary | <ul style="list-style-type: none"> ❖ Making of a healthy plate |
| SEPTEMBER | <ul style="list-style-type: none"> ❖ The World of plants | 19 | <ul style="list-style-type: none"> ❖ Know and learn about plants, its different parts and their importance in our life ❖ Know about different flowers ❖ Related vocabulary ❖ How to take care of plants | <ul style="list-style-type: none"> ❖ Parts of plant with a lollypop ❖ Sow a seed ❖ Related video ❖ Conversation questions |
| OCTOBER | <ul style="list-style-type: none"> ❖ Seasons | 20 | <ul style="list-style-type: none"> ❖ Learn about main 5 seasons of India ❖ Fruits and vegetables during different seasons ❖ Things we use according to various seasons | <ul style="list-style-type: none"> ❖ Nature walk ❖ Story narration ❖ Flash cards ❖ Role play activity |
| NOVEMBER | <ul style="list-style-type: none"> ❖ Festivals | 11 | <ul style="list-style-type: none"> ❖ Learn about various festivals of India ❖ Importance of different festivals ❖ How to celebrate these festivals ❖ Importance of brotherhood in our life | <ul style="list-style-type: none"> ❖ Story narration ❖ Related videos ❖ Diya and candles decoration ❖ Decoration of Christmas tree ❖ Earbud impression |

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| | | | ❖ Enhance vocabulary | |
| DECEMBER | ❖ On the go | 20 | <ul style="list-style-type: none"> ❖ Know and learn about Air, Water and Land transport ❖ About the safety rules to be followed at road ❖ Related vocabulary | <ul style="list-style-type: none"> ❖ Game ‘‘Keep adding on’’ ❖ Which is your favourite transport ❖ Story narration |
| JANUARY | ❖ The wonderful world | 11 | <ul style="list-style-type: none"> ❖ Know and learn about the activities we do during day or night time ❖ Recapitulation of days of the week and months of the year | <ul style="list-style-type: none"> ❖ Rhymes ❖ Pasting of pictures of their favourite activities ❖ Drawing of day and night scene |
| FEBRUARY | ❖ Water | 21 | <ul style="list-style-type: none"> ❖ Know about importance of water in our life ❖ Various sources of water ❖ Various activities that need water ❖ How water gets polluted and affects the life of aquatic animals | <ul style="list-style-type: none"> ❖ Activity – Sink/Float ❖ Story telling ❖ Conversation questions ❖ Water fun |
| MARCH | <ul style="list-style-type: none"> ❖ Revision ❖ Animals ❖ Transport ❖ Food we eat | 21 | ❖ Recapitulate these topics | <ul style="list-style-type: none"> ❖ Story narration ❖ Videos ❖ Toys and real objects |

SUBJECT- MATHS

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| April | <ul style="list-style-type: none"> ❖ Oral counting 1-20 ❖ Recognition of number 1-10 ❖ Writing of Papa stand, Baby sleep, Mumma slant, 4, 7 ❖ Shapes Concept-Big/Small | 14 | <ul style="list-style-type: none"> ❖ Oral counting 1-20 ❖ Recognition of number 1-10 ❖ Writing of Papa stand, Baby sleep, Mumma slant, 4, 7 ❖ Shapes Concept-Big/Small | <ul style="list-style-type: none"> ❖ Oral drill ❖ Numbers cards ❖ Count and match ❖ Circle the correct numbers ❖ Fun with Clay(writing of patterns/numbers) ❖ Drive on the shape road(Shapes) Sorting of objects (Big/Small) |
| May | <ul style="list-style-type: none"> ❖ Oral counting 1-30 ❖ Recognition of numbers 1-20 ❖ Writing of chacha half round, 2,3,5 Concept-Tall/Short | 19 | <ul style="list-style-type: none"> ❖ Identification of numbers 1-20 ❖ Write chacha half round, 2,3,5 with proper strokes ❖ Know and learn about the concept Tall/Short | <ul style="list-style-type: none"> ❖ Flash cards(number recognition) ❖ String the beads(oral counting) ❖ Making towers(Tall/short) Counting objects |
| July | <ul style="list-style-type: none"> ❖ Recognition of 1-30 ❖ Oral counting 1-40 ❖ Count and write(1-5) ❖ Draw objects(1-5) ❖ Writing of counting 1-5, number 6 Concept-Long/Short ,Heavy/Light | 19 | <ul style="list-style-type: none"> ❖ Identification of numbers 1-30 ❖ Write counting 1-5, number 6 ❖ Know and learn about long/short, heavy/light | <ul style="list-style-type: none"> ❖ Oral drill ❖ Flash cards ❖ Making of necklace using beads (long/short) See-saw activity (heavy/light) |
| August | <ul style="list-style-type: none"> ❖ Oral counting 1-40 ❖ Concept of zero (0) ❖ Writing of numbers 8, 9,10 ❖ Circle the correct number ❖ More/less | 21 | <ul style="list-style-type: none"> ❖ Write counting 1-10 ❖ Count the objects according to the numbers ❖ Know and learn about Concept-Zero, More/less | <ul style="list-style-type: none"> ❖ Oral drill ❖ Bindi pasting ❖ Emptying the bags/box(concept-zero) ❖ Story narration (more/less) |
| September | <ul style="list-style-type: none"> ❖ Oral counting 1-50 ❖ Write counting 1-10 ❖ What comes after 1-10 Concept-Open/Close | 19 | <ul style="list-style-type: none"> ❖ Write counting 1-10 ❖ Know and learn about the concept 'AFTER' ❖ Learn about the topic-Open/close | <ul style="list-style-type: none"> ❖ Oral drill/clap method ❖ Number line (what comes after) Opening/closing of bags, bottles, tiffin, door etc. |
| October | <ul style="list-style-type: none"> ❖ Oral counting 1-60 ❖ Write counting 11-20 ❖ Backward counting 10-1 Concept-what comes before(10-1) | 20 | <ul style="list-style-type: none"> ❖ Speak counting 1-60 ❖ Write counting 11-20. ❖ Know and learn about the | <ul style="list-style-type: none"> ❖ Oral drill, clap method ❖ Lets step backward Story telling |

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| | | | backward concept | |
| November | <ul style="list-style-type: none"> ❖ Oral counting 1-70 ❖ Writing :Counting 21-30 ❖ What comes After/Before/Between Concept-Left/Right | 18 | <ul style="list-style-type: none"> ❖ Speak counting 1-70 ❖ Write counting 1-30 ❖ Will learn about the concept Left/Right. Enhance vocabulary | <ul style="list-style-type: none"> ❖ Oral drill Mirror image activity (Left/Right) |
| December | <ul style="list-style-type: none"> ❖ Oral counting 1-80 ❖ Writing counting 1-30 ❖ Backward counting 20-1 ❖ What comes After/Before/Between Concept: Thick/Thin | 20 | <ul style="list-style-type: none"> ❖ Know and learn about Backward Counting 20-1 ❖ Know and learn about concept: Thick/Thin Enhance vocabulary | <ul style="list-style-type: none"> ❖ Real objects ❖ Flap cards (After/Before) Related videos |
| January | <ul style="list-style-type: none"> ❖ Oral counting 1-80 ❖ Write counting 1-30, 31-40 What comes After/Before/Between | 11 | <ul style="list-style-type: none"> ❖ Speak counting 1-80 ❖ Write counting 1-40 Know the concept: After/Before/Between | Making of number line with children using number cards |
| February | <ul style="list-style-type: none"> ❖ Oral counting 1-100 ❖ Write counting 1-50 ❖ What comes After/Between/Before (1-50) Concept: Front/Back | 21 | <ul style="list-style-type: none"> ❖ Write counting 1-50 with proper strokes Know and learn about the concept: Front/Back and will apply it in real life | <ul style="list-style-type: none"> ❖ Lemonade making activity to clear the concept After/Before Real objects |
| March | <ul style="list-style-type: none"> ❖ Oral counting 1-100 ❖ Recapitulation of Shapes, Big/Small, Heavy/Light, More/Less, Tall/Short ❖ Write counting 1-50 ❖ Revision of What comes After/Before/between | 21 | <ul style="list-style-type: none"> ❖ Write counting 1-50 ❖ Enhance vocabulary ❖ Apply various concepts in real life situations | <ul style="list-style-type: none"> ❖ Flash cards, real object ❖ Related videos Story telling |

SUBJECT- ART AND CRAFT

| MONT HS | TOPIC | NO. OF DA YS | LEARNING OUTCOME | METHODOLOGY |
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| APRIL | COLOUR & CRAFT BOOK: ❖ Colour we see ❖ Easy shapes ❖ Tasty grapes ❖ Curves & Loops ❖ Beautiful Butterfly DRAWING OF SHAPES (CIRCLE, SQUARE, RECTANGLE , TRIANGLE) | 14 | ❖ Coordination between eye & hand ❖ Able to draw & colour with proper outlining & colouring. | ❖ Spiral Wheel ❖ Aakar parivar Kit ❖ Thumb Impression ❖ Trace Objects With Finger ❖ Pasting of Stickers |
| MAY | ❖ Yummy fruits ❖ Tree and sparrow ❖ Find the path ❖ Teddy bear ❖ Colorful fish ❖ Grid fun ❖ Beautiful butterflies ❖ Smiley octopus ❖ Drawing of a Ball ❖ Drawing of a Kite ❖ Making of Photo frame for “Mothers day” | 19 | ❖ Strengthening of hand grip ❖ Identify the colours ❖ Able to draw & colour with proper colouring strokes | ❖ Real objects ❖ Sorting of colours according to pictures ❖ Colouring contest |
| JULY | ❖ Pretty Flowers ❖ Sail in the ship ❖ Big fat elephant ❖ Sea Animals ❖ Colorful Capsicum ❖ Drawing of a Joker ❖ Drawing of an Umbrella | 19 | ❖ Enhance vocabulary ❖ Able to draw and colour beautifully ❖ Learn about various sea animals | ❖ Tea pasting ❖ Lady finger impression ❖ Tear & paste |
| AUGU ST | ❖ Lonely Fish ❖ Friendly snake ❖ Fruits with leaves ❖ Save trees | 21 | ❖ Able to draw and colour the pictures | ❖ Finger impression ❖ Pasting of dry leaves |

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| | <ul style="list-style-type: none"> ❖ Night sky ❖ Drawing of a National Flag ❖ Drawing of underwater scene ❖ Crafty Rakhi | | <ul style="list-style-type: none"> ❖ Able to identify the tricolours of National Flag ❖ Able to draw water animals | <ul style="list-style-type: none"> ❖ Pasting of glitter powder |
| SEPTEMBER | <ul style="list-style-type: none"> ❖ Talking parrot ❖ School van ❖ Dancing peacock ❖ Lazy snail ❖ Drawing of garden scene | 19 | <ul style="list-style-type: none"> ❖ Coordination between eye and hand ❖ Able to draw & colour ❖ Know and learn about the things we see in garden | <ul style="list-style-type: none"> ❖ Pasting of sequins ❖ Pasting of thermocol ❖ Nature walk |
| OCTOBER | <ul style="list-style-type: none"> ❖ Draw animals ❖ Hidden animal ❖ Fluffy rabbit ❖ Drawing of Ravana ❖ Drawing of save water | 20 | <ul style="list-style-type: none"> ❖ Know and learn about the festival Dussehra ❖ Able to identify & draw animals ❖ Learn about the importance of water | <ul style="list-style-type: none"> ❖ Pasting of cotton ❖ Video related to Dussehra ❖ Related rhymes |
| NOVEMBER | <ul style="list-style-type: none"> ❖ Crafty mouse ❖ Colorful hut ❖ Happy bee ❖ Drawing of diwali scene ❖ Drawing of means of transport | 18 | <ul style="list-style-type: none"> ❖ Able to identify various means of transport ❖ Able to speak about the festival Diwali ❖ Able to make crafty mouse | <ul style="list-style-type: none"> ❖ Origami ❖ Finger & thumb impression ❖ Diya decoration ❖ Festoon making |
| DECEMBER | <ul style="list-style-type: none"> ❖ Colourful gorilla with a ball ❖ Fun with a ball ❖ Christmas tree ❖ Drawing of a snowman ❖ Free hand drawing | 20 | <ul style="list-style-type: none"> ❖ Know about the festival Christmas ❖ Enhance vocabulary | <ul style="list-style-type: none"> ❖ Tear & paste ❖ Pasting of thermocol balls ❖ Visit to church |
| JANUARY | <ul style="list-style-type: none"> ❖ Dancing duck ❖ Baby tortoise ❖ Blue whale ❖ Free hand drawing ❖ I love my country | 11 | <ul style="list-style-type: none"> ❖ Able to make crafty whale ❖ Know and learn about our country and its tricolour flag | <ul style="list-style-type: none"> ❖ Sprinkling & pasting of sand ❖ Origami ❖ Paint with tricolour |
| FEBRUARY | <ul style="list-style-type: none"> ❖ Monkey mask ❖ Drawing of kites in the sky ❖ Free hand drawing | 21 | <ul style="list-style-type: none"> ❖ Able to make mask ❖ Know about the festival Makar sankranti ❖ Able to paste bindis | <ul style="list-style-type: none"> ❖ Pasting of bindis ❖ Pasting of ribbons in mask |

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| MARCH | <ul style="list-style-type: none"> ❖ Free hand drawing ❖ Drawing of Holi scene | 21 | <ul style="list-style-type: none"> ❖ Able to draw & colour various scenes | <ul style="list-style-type: none"> ❖ Fun with colours |
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